

TEMPLED GRANT DYSGU PROFFESIYNOL/PROFESSIONAL LEARNING GRANT TEMPLATE 19-20

Ysgol/School	Ysgol I D Hooson
Swm a ddyrannwyd/Allocated Sum	£7542.63

Amlinelliad o'r bwriadau/Outline of intentions	<p>Hyfforddiant TGCh gyda ffocws ar ddatblygu medrau trin data ar lawr dosbarth (£500) <i>Training with specific focus on the development of pupil data handling skills.</i></p> <p>Rhyddhau staff i rannu arfer yn y dysgu a'r addysgu, fydd yn gosod ffocws ar ddatblygiad proffesiynol staff i ddylanwadu ar safonau (£2750) <i>Share practice in the teaching and learning, with a focus on staff professional development impacting on standards.</i></p> <p>Gosod ffocws benodol ar arferion dysgu ac addysgu gyda ffocws benodol ar baratoadau tuag at Cwricwlwm 2020.((£2750) <i>Specific Focus on teaching and learning methods with specific focus on preparations for 2020 curriculum</i></p> <p>Datablygu'r defnydd o strategaethau Asesu ar Gyfer Dysgu ar lawr dosbarth drwy sicrhau hyfforddiant briodol i staff(£1500) <i>Develop the use of Assessment for Learning strategies through ensuring appropriate staff training</i></p>
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Yr Effaith a'r Canlyniadau a Ddisgwyllir/Expected Impact and Outcomes	<p>Cysondeb o ran arferion dysgu ac addysgu ar draws yr ysgol, gyda chyfleoedd i rannu arfer ar draws yr ysgol <i>Consistency in teaching and learning across the school with opportunities to share good practice across the school</i></p> <p>Cydweithwyr yn dysgu oddi wrth ei gilydd fydd yn cael effaith gadarnhaol ar safonau yn y dysgu a'r addysgu, gyda chydweithio ysgol i ysgol yn cael ei hyrwyddo ymhellach wrth weithio tuag at godi safonau ar draws yr ysgol. <i>Teaching / non teaching staff learning from each other, which will have a positive impact on standards in the teaching and learning, with school to school work being further promoted as we aim to further improve standards across the school.</i></p>
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Gwerthuso/Evaluation

<p>Beth sydd wedi gweithio'n dda/What worked well</p>	
<p>Yr Effaith a'r Canlyniadau/ Impact and Outcomes</p>	
<p>Y Cam Nesaf/Next stage</p>	

