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YSGOL I.D. HOOSON

Governors' Annual Report **Ysgol I D Hooson** **2019-20**

Introduction

It is a pleasure to present the Annual General Report for 2019-20. Within this document is a summary of the life and work of the school in the last academic year. I would like to thank the pupils, staff, parents and my fellow governors and our friends for their support during this most unusual and challenging of years.

As a school, it is satisfying knowing that we continue to be close knit. Whilst many of the usual activities undertaken in school have had to be put on hold due to the ongoing COVID situation, the staff and pupils have adapted admirably to the new challenges this year has set and I would like to thank them sincerely for that.

Succeeding is one of our aims for every pupil, and we continue to strive to further raise our standards. This work will continue to be adapted and improved as the health situation changes and develops as we regain some semblance of 'normal'.

Stay safe.

Mr Geraint Phillips
Chair of Governing Body

MEETING

If parents would like to discuss the content of the report with the Governing Body, then please request this through e.mail to Mrs S Kelsall, using mailbox@hooson-pri.wrexham.sch.uk by Monday February 1st. If enough parents request a meeting then we will inform you in good time of the arrangements.

MEMBERS OF THE GOVERNING BODY

During 2019-20 two vacancies became available on the Governing Body.

Geraint Phillips	Cadeirydd/Chair
Peter Jones	Is-Gadeirydd / Vice Chair
Karen Wilson(LA)	Clerc/Clerk

Llywodraethwr <i>Governor</i>	Cynrychioli <i>Representing</i>
Geraint Phillips	Cyfetholedig / <i>Co-opted</i>
Peter Jones	Cyfetholedig / <i>Co-opted</i>
Sarah Thomas-Ellis	Cynrychiolydd Rieni <i>Parents Representative</i>
Gareth Pritchard-Hughes	Cyfetholedig / <i>Co-opted</i>
Rhys Davies	Cynrychiolydd Awdurdod Addysg LEA Representative
Stella Matthews	Cynrychiolydd Awdurdod Addysg LEA Representative
Lynda Roberts	Cynrychiolydd Awdurdod Addysg LEA Representative
Paul Pemberton	Cynrychiolydd Cyngor Bro Community Council Representative
David Blackwell	Cynrychiolydd Rieni <i>Parents Representative</i>
Sarah Kelsall	Cynrychiolydd Staff / Staff Representative
Hywel Dodd	Cynrychiolydd Rieni <i>Parents Representative</i>
Pastor Joshua Roberts	Cynrychiolydd Rieni <i>Parents Representative</i>
Dyfan Jones	Cynrychiolydd Athrawon Teacher Representative
Rhodri Jones	Pennaeth/Headteacher

The Governing Body of all schools have responsibilities for the following:

General behaviour within the school.

Ensuring that the school's curriculum adheres to the requirements of the National Curriculum, the school and the general policies of the LEA.

Deciding on school policy with regards to the provision of sex education.

Deciding on general principles to be followed by the Headteacher when setting and implementing a behaviour policy.

Managing the school's budget that's provided by the Local Authority.

Participating in the process of appointing staff to the school.

Ensuring that information about the school is provided to parents.

Ensuring that information about the school's curriculum is broad and balanced and meets the requirements of the National Curriculum.

Ensuring that information about the curriculum and students' attainments are available for parents and others.

Ensuring that the school meets the statutory requirements for religious education and joint-worship.

Preparing an Annual Report and holding an Annual General Meeting with parents to discuss the Report (if sufficient numbers request)

Ensuring that pupils and staff are able to work in a safe and healthy learning environment. *During the pandemic, the Governing Body has worked with the Local Authority in preparing appropriate Covid-19 risk assessment when preparing for the return of pupils and staff to school.*

FINANCES

The following information includes a summary of the school's financial expenditure. The school budget was used to ensure the best educational experiences for pupils and to ensure appropriate resources for them. The school will use additional funding to target literacy and numeracy. The Social Deprivation Grant is used purposefully to meet the specific needs of pupils, additional resources and staff were organised to support and raise standards. We are grateful to the PTA for their work in raising valuable funds for the school.

In 19-20, Ysgol I D Hooson received a grant of £39,000 through the Pupil Deprivation Grant. This was spent on :

- Employ teaching assistants with a specific role in the delivery of Literacy and Numeracy intervention and support programmes.
- Deliver counselling service to support learners.

Financial statement for 2019/2020:

Opening Balance (LA Funding/Grants)	£969,890.00
Income	£192,169.00
Total Income	£1,162,059.00

Employees	£973,273.00
Premises	£74,695.00
Transport	£1,980.00
Supplies	£29,005.00
Support Services	£67,772.00
Total Expenditure	£1,146,725.00
Closing Balance	£15,334.00

School Fund (April 2019 – March 2020)

Opening balance	£27,586.91
Receipts	£58,325.28
Expenditure	£65,976.16
Closing balance	£19,936.03

STAFFING

The school's staff consists of:

- 1 Headteacher
- 11 Full time teachers
- 12 Full time assistants
- 1 Full time secretary / Business Manager

The number of pupils on roll at the end of July 2020:

- Nursery age – 30
- Reception age - 33
- Yr 1 - 42
- Yr 2 - 45
- Yr 3 - 26
- Yr 4 - 37
- Yr 5 – 42
- Yr 6 – 39

ADDITIONAL LEARNING NEEDS

The school has an additional learning needs policy. During 19-20 Mr S Owen was the Additional Learning Needs(ALN) and inclusion Co-ordinator, with responsibility for co-ordinating work with pupils who were on the additional learning needs register.

Help and support is offered to individuals, groups and also assistance is provided within the classroom. The School's ALN policy and the Code of practice are adhered to. The pupils are progressing and are benefiting from the assistance they receive. The school works closely and regularly consults with the various Local Authority support services. Preparation for the new ALN 2021 Code of Practice is included as one of the school Improvement priorities.

Mrs S Thomas-Ellis was the "named governor" with responsibility for additional learning needs.

ATTENDANCE

Due to the Covid-19 pandemic, attendance figures and attendance targets for the 2019-20 were not collected by the Welsh Government.

Parents are expected to contact the school as soon as possible to give a reason for an absence. If no explanation has been received, then the school will register that child as an unauthorised absence.

The school strongly encourages parents to avoid taking children out of school for holidays during the term.

EXCLUSIONS

One pupil was excluded during the 19-20 school year.

SCHOOL POLICIES

Policies are reviewed and revised on a regular basis. They are available at the school for anyone who wishes to see them. Some policies are also available on the school website. The following policies were reviewed during the year:

- Strategic Equality Plan
- Marking
- Equality
- Continuity Plan
- Health & Safety
- First Aid
- Data Protection
- Teaching & Learning
- Home-School Agreement

SCHOOL PROSPECTUS

The school prospectus is available on the school website. The prospectus is revised and updated annually.

SAFETY

The school ensures the safety and security of all stakeholders by adhering to the school's Health & Safety policy.

USE OF THE WELSH LANGUAGE

Welsh is the official language of the school and we aim to establish bilingualism throughout Key Stage 2. The school places a great deal of emphasis on encouraging all things Welsh and an awareness of Welsh traditions. The school obtained a Welsh Language Charter gold award.

STATUTORY ASSESSMENT RESULTS

Teacher Assessments Year 2 & Year 6

Due to the Covid-19 pandemic, it was not a requirement for end of stage Teacher Assessments to be reported to the Welsh Government for the 2019-20 academic year.

CURRICULUM

The school offers a full and balanced curriculum to all children, who in turn develop their skills accordingly and to a high standard. A range of teaching methods are used to raise standards.

EDUCATIONAL VISITS AND THE LOCAL COMMUNITY

The school continued to work closely with many local agencies, including Social Services, Speech and Language service, School Nurse and Physiotherapy service, and took advantage of other opportunities to work in the local community.

The school also has a close relationship with the Police, with the schools Police education officer PC Mark Jones regularly visits the school working with various classes on health and safety topics.

Although the pandemic resulted in the school being able to arrange fewer visits, a range of educational visits were arranged during the first part of the year, not only to give children a chance to enjoy interesting and exciting experiences, but also to enrich their learning. Here are some of the year's activities.

<u>School Visits</u>	<u>Visits</u>
PC Mark Jones	Pantomime – Stiwt Theatre
Arwel Williams – ICT workshops	Water World – Swimming Lessons
Open the Book - assemblies	Yr.5&6 Maths workshops – Ysgol yr Hafod
Catrin Williams – Whole school Art Project	Rhos Library
Book Fair	Girls football tournament – Glyndwr Leisure Centre
Design to Smile – tooth brushing	Rhostyllen Food Bank
Drums, Strings, Brass, Woodwind tutors for musical instrument lessons	Stiwt Theatre – Christmas Film
Girl football coaching sessions	Plas Madoc – Indoor athletics event
Food Standards Agency – Black Bean and Pirates presentation	Techniquet workshop – The Aquaduct
Lego Workshop	Urdd Netball – Glyndwr Leisure Centre
Rugby Six Nations Champions trophy and Triple Crown Trophy	Dodgeball competition – Glyndwr
Becks Fowkes – Protecting our planet workshops	Yr. 4 Residential Visit - Glan Llyn
Show Red Card to Racism workshop	Workshop with Ed Holden at Ysgol Morgan Llwyd
Creative Workshops – Foods around the world	Wrexham Maelor Hospital – Children's Ward(head boy & head girl visit too present donation from the school)
New Dance Workshops	Plas y Delph – Year 1&2 community project
Caring for small creatures assembly/workshop	Year 5 residential visit – Urdd camp in Llangrannog
Glyndwr University assembly	Year 3 & 4 – recording of Welsh Charter song at the Sain Studio in Caernarfon.
Daniel Lloyd	Year 5 – Taster morning – Ysgol Morgan Llwyd
	Football tournament – Cefn Druids
	The Wrexham Mayor's Parlour – School Council visit.
	Community Council meetings – School council

Shows and Concerts	Celebrating Specific Days
Years 5&6 - Harvest Service – Bethel Chapel Christmas Concerts – all age groups Years 3&4 Christmas service – Bethel Chapel Urdd Area Eisteddfod – Ysgol Bryn Tabor Urdd Area Dance Eisteddfod – Stiwt Theatre	Show Red Card Racism – Wear Red day Shoebox Appeal Children in Need Parents’ evenings World Book Day Owain Glyndwr Day Cool Music Day Internet Safety Day Santes Dwynwen – Disco St David’s Day – School Eisteddfod

SCHOOL PRIORITIES

The Governing Body agreed on 4 main school improvement priorities for the 19-20 school year.

1. Share best practice in teaching and learning across the school, to ensure each pupil receives appropriate challenge to achieve to the best of his/her ability, focusing on planning and strategies within the teaching and learning in preparation for the new 2022 curriculum.

The school focused on good practice within the teaching and learning, marking and the presentation of pupil’s work. A new policy was agreed as well as specific whole school strategies to be used during the marking process. Planning for the new 2022 curriculum also continued to be a focus, with additional emphasis placed on pupil voice within classroom activities. Classroom organisation has also been a focus as the school prepares for the introduction of the new curriculum, as well as staff visits to other schools to share practice.

2a. Strengthen opportunities for KS2 pupils to make use of ICT skills across the curriculum.

In response to the Estyn school inspection in February 2019, the school reviewed current opportunities for pupil to make use of ICT skills across the curriculum, with a specific focus on data handling activities, as well as ensuring opportunities were planned to make use of ICT skills within the specific topics and themes. Staff attended ICT training as well as additional resources purchased for use within the classrooms.

2b. Strengthen opportunities for KS2 pupils to make use of numeracy skills across the curriculum.

Work begun on reviewing topics and themes with a focus on how pupils could make use of numeracy skills across the curriculum within the termly topic work. Key stage two staff attended problem solving training, resources available to support numeracy activities were reviewed, with future spending on additional resources for the development of numeracy skills identified.

3. Focus on planning and preparation for the implementation of the 2021 ALN transformation programme.

Planning for the new ALN arrangements for 2021 continued under the leadership of the school’s ALN co-ordinator. The work involved in raising staff awareness of what the changes to the arrangements will involve began, with the school’s current ALN provision also under review. The work in preparing for the new arrangements for 2021 continues as one of the school’s 20-21 school improvement priorities.

4. Develop the use of the outdoor area within the Foundation Phase, with specific focus on the development of numeracy and literacy skills within outdoor activities.

The Foundation Phase focused on the use of the outdoor area in the development of pupil literacy and numeracy skills. Staff visited other schools to share practice and the monitoring of opportunities to make use of the outdoor area through learning walks and staff discussions were also carried out. The school also responded to this improvement priority through the purchasing of additional resources to introduce into the learning areas.

ADDITIONAL AND EXTRA CURRICULAR ACTIVITIES

Children of different games took part in sports clubs such as golf, football, rugby, netball as well as swimming, athletics and running.

Due to the lockdown a number of competitions and events were not held.

RACE EQUALITY

A Race Equality policy is available at the school. There were no racist incidents at the school during the year.

PUPILS WITH DISABILITIES

The Governing Body accept their responsibilities and duty towards pupils with disabilities and take action to ensure that they do not discriminate on the basis of disability. If a parent feels that their child requires special provision they should initially discuss the matter with the headteacher. An Accessibility Plan is available at the school. The school will always try to ensure that pupils with disabilities are prevented from being treated less favourably than other pupils by:

- Listening and caring, to help create an inclusive atmosphere of equal opportunity for all pupils.
- Raising the awareness of the school to some of the difficulties encountered by disabled children.
- Ensuring that we all use reasonable means to provide disabled children with any specialised equipment and/or expertise required to improve their standards of education and well-being.
- Completing the Accessibility plan on an annual basis and reviewing where we can improve or need to make changes.

FACILITIES PROVIDED TO ASSIST ACCESS

The school is one level.

The main entrance is suitable for wheelchair access.

The corridors are wide enough to provide access to main classrooms.

The school would always be willing to discuss integration of children with varying disabilities.

Having accessible toilets.

HEALTHY LIVING

The school is part of the Local Authority's Healthy Schools scheme. Fruit and milk are provided for Nursery and reception pupils. Fruit and a healthy snack is offered to year 1 to 6 pupils. Pupils are encouraged to eat a healthy diet and drink water. avoiding chocolate, sweets and fizzy drinks for morning or afternoon snacks.

PROVISION OF TOILETS

The school has specific toilets for boys and girls within the main building and within the outside cabin classrooms. All toilet areas have hand washing facilities with soap dispensers and electric hand dryers. The toilets are cleaned on a daily basis by cleaners employed by the Local Authority.

SESSION TIMES

Nursery Morning	8.55 – 11.30 a.m.
Nursery Afternoon	12.45 – 3.15 p.m.
Reception / Year 1 / Year 2	8.55 – 11.45 a.m. 1.00 – 3.15 p.m.
Years 3 / 4 / 5 / 6	8.55 – 12.15 p.m. 1.00 – 3.15 p.m.

Times have currently been amended in response to the schools Covid-19 Risk Assessment

SCHOOL TERM DATES 2020 / 2021

Autumn Term

Open	Tuesday 1st September 2020
Close	Friday 23rd October 2020
Open	Monday 2nd November 2020
Close	Friday 18th December 2020

Spring Term

Open	Monday 4th January 2021
Close	Friday 12th February 2021
Open	Monday 22nd February 2021
Close	Friday 26th March 2021

Summer Term

Open	Monday 12th April 2021
May Day	Friday 3rd May 2021
Close	Friday 28th May 2021
Open	Monday 7th June 2021
Close	Tuesday 20th July 2021

Staff Training Days, when the school will be closed for pupils

Tuesday 1st September 2020
Wednesday 2nd September 2020
Monday 4th January 2021
Monday February 22nd 2021
Friday March 26th 2021
Monday 12th April 2021
Monday 19th July 2021
Tuesday 20th July 2021