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## **YSGOL I.D. HOOSON**

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### **Governors' Annual Report** **Ysgol ID Hooson** **2020-21**

#### **Introduction**

It's a pleasure to present the General Annual Report for 2020-21. This document includes a summary of the school's life and work during the last academic year. I would like to thank the pupils, staff, parents, fellow governors and the school's friends for their support during another challenging year.

As a school, it's nice to know that we continue to be like a close family. Although we had to cancel numerous normal school activities due to the continuous situation in relation to COVID, staff and pupils have adapted well to the new challenges that were presented and I'd like to thank them for that.

One of our aims for each pupil is that they succeed, and we continue to try and improve our standards even further. We will continue to adapt and improve this work as the situation regarding health changes and develops and as we regain some sort of 'normality' once again.

Stay safe.

Mr Geraint Phillips  
Chair of the Governing Body

**MEETING**

If parents wish to arrange a meeting to discuss aspects of this report, please contact the school to express your interest by sending an e-mail to Mrs S Kelsall at [mailbox@hooson-pri.wrexham.sch.uk](mailto:mailbox@hooson-pri.wrexham.sch.uk) before 12th May.(midday) If there are enough parents interested in holding a meeting, we will let you know about the time and arrangements in advance.

### **MEMBERS OF THE GOVERNING BODY**

During 2020-21, there were seven vacancies available on the Governing Body.

Geraint Phillips	Cadeirydd/Chair
Lynda Roberts	Is-Gadeirydd / Vice Chair
Karen Wilson (LA)	Clerc/Clerk

Llywodraethwr <i>Governor</i>	Cynrychioli <i>Representing</i>
Geraint Phillips	Cyfetholedig / <i>Co-opted</i>
	Cyfetholedig / <i>Co-opted</i>
Beth Williams	Cynrychiolydd Rhieni <i>Parents Representative</i>
Clwyd Richards	Cyfetholedig / <i>Co-opted</i>
Rhys Davies	Cynrychiolydd Awdurdod Addysg LEA Representative
Beth Wright	Cynrychiolydd Awdurdod Addysg LEA Representative
Lynda Roberts	Cynrychiolydd Awdurdod Addysg LEA Representative
Paul Pemberton	Cynrychiolydd Cyngor Bro Community Council Representative
Bethan Fell	Cynrychiolydd Rhieni <i>Parents Representative</i>
Sarah Kelsall	Cynrychiolydd Staff / Staff Representative
Hywel Dodd	Cynrychiolydd Rhieni <i>Parents Representative</i>
Pastor Joshua Roberts	Cynrychiolydd Rhieni <i>Parents Representative</i>
Dyfan Jones	Cynrychiolydd Athrawon Teacher Representative
Rhodri Jones	Pennaeth/Headteacher

### **The Governing Body in every school is responsible for the following:**

General behaviour within the school.

Ensure that the school's curriculum complies with the National Curriculum, and with the school and the LEA's general policies.

Decide on the school's policy in relation to sex education provision.

Decide on the general principles that the Headteacher should follow when applying and implementing a behavioural policy.

Manage the school budget provided by the Local Authority.

Participate in the process of appointing staff to the school.

Ensure that information about the school is provided to parents.

Ensure that information about the school's curriculum is broad and balanced and that it meets the requirements of the National Curriculum.

Ensure that information about the curriculum and pupil's achievements is available to parents and others.

Ensure that the school meets the statutory requirements for religious studies and collective worship.

Prepare an Annual Report and hold an Annual General Meeting with parents to discuss the Report (if enough requests are received).

Ensure that pupils and staff are able to work in a safe and healthy learning environment. *During the pandemic, the Governing Board has worked with the Local Authority to prepare an appropriate Covid-19 risk assessment to prepare pupils and staff for their return to school.*

## **FINANCE**

The following information includes a summary of the school's financial expenditure. The school's budget was used to ensure the best educational experiences to pupils and ensure that they have appropriate resources. Additional funding was used to target literacy and numeracy. The Social Deprivation Grant was used appropriately to meet the particular needs of pupils, and additional resources and staff were arranged to help improve standards.

In 20-21, Ysgol I D Hooson received a grant of £39,900 through the Pupil Deprivation Grant. The money was spent on:

- Employing education and teaching staff with a special role to provide Literacy and Numeracy intervention and support programmes.
- Provide a counselling service to support learners.

### **Financial Statement for 2020/2021**

Opening balance (LA Funding/Grants)	£1,915,691.00
Income	<u>£246,864.19</u>
<b>Total Income</b>	<b><u>£1,262,555.19</u></b>

Workers	£966,219.27
Sites	£75,358.81
Transport	£00.00
Suppliers	£31,353.16
Support Services	<u>£72,708.00</u>
<b>Total Expenditure</b>	<b><u>£1,145,639.24</u></b>

<b>Final Balance at End of Year</b>	<b><u>£116,915.95</u></b>
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### **School fund (April 2020 – March 2021)**

Opening Balance	£19,936.03
Receipts	£24,887.72
Expenditure	<u>£26,747.88</u>
<b>Final Balance</b>	<b><u>£18,065.87</u></b>

## **STAFFING**

The school's staff include:

- 1 Headteacher
- 11 full time teachers
- 12 full time teaching assistants
- 1 full time Secretary / Business Manager

Number of pupils registered at the end of July 2021:  
Nursery age - 22

Reception age - 29  
Year 1 – 32  
Year 2 – 41  
Year 3 – 45  
Year 4 – 26  
Year 5 – 36  
Year 6 – 42

### **ADDITIONAL LEARNING NEEDS**

The school has an additional learning needs policy. During 20-21, Mr S Owen was the Inclusion and Additional Learning Needs (ALN) Coordinator, and he was responsible for coordinating work with pupils who were on the additional learning needs register.

Assistance and support is offered to individuals and groups and support is also provided within the classroom. The ALN policy and Code of Practice is adhered to. Pupils are making progress and are benefitting from the support they receive. The school works closely and consults with various Local Authority support services regularly. Preparing for the new ALN Code of Practice was one of the school's focus in 20-21.

Mrs L Roberts is the "designated governor" responsible for additional learning needs.

### **ATTENDANCE**

Because of the Covid-19 pandemic, Welsh Government didn't collect attendance figures and attendance targets for 2020-21.

Parents are expected to contact the school as soon as possible to provide a reason for absence. If no explanation is provided, the school will register the pupil as an unauthorised absence. The school encourages parents to avoid taking their children out of school to go on holiday during term time.

### **SUSPENSIONS**

During 20-21, the school suspended on 5 different occasions.

### **SCHOOL POLICIES**

Policies are inspected and reviewed regularly. They are available at the school for anyone who wants to see them. Some policies are also available on the school's website. The following policies were reviewed during the year:

Strategic Equality Plan	Educational Visits
Handbook	Attendance
Managing Performance	Asthma
Donations and Hospitality	Smoke Free
Relocation and Dismissal	Equal Opportunities Statement
Safeguarding and Child Protection	Complaints Procedure
Extremism and Radicalisation	Continuation Plan
Pay	Health and Safety

### **SCHOOL PROSPECTUS**

The school's prospectus is available on the school's website. The prospectus is reviewed and updated annually.

### **SAFETY**

The school ensures the safety of each stakeholder by adhering to the school's Health and Safety policy. During the year, through the generous and kind contribution of a local business, Wilson Construction Ltd, a Defibrillator unit was bought and installed in a convenient place by the school entrance.

### **USE OF THE WELSH LANGUAGE**

Welsh is the school's official language and we aim to establish bilingualism throughout Key Stage 2. The school puts a strong emphasis on encouraging everything through the medium of Welsh and raising awareness of Welsh Traditions. The school managed to gain a Language Charter gold award.

### **RESULTS OF THE STATUTORY ASSESSMENT**

*Teacher Assessments for Year 2 and Year 6*

Due to the Covid-19 pandemic, the teachers didn't have to report back the results of the end of Foundation phase and Key Stage 2 assessments to Welsh Government for the academic year 2020-21.

### **THE CURRICULUM**

The school offers a complete and balanced curriculum for each child, which in turn, develops their skills appropriately and to a high standard. A range of educational methods are used to raise standards.

### **EDUCATIONAL VISITS AND ACTIVITIES AND THE LOCAL COMMUNITY**

The school has continued to work closely with a number of local agencies, including Social Services, the Speech and Language service, the School Nurse and the Physiotherapy service, and they also took advantage of other opportunities to work in the local community.

The school also has a close relationship with the Police, and the Police education officer, PC Mark Jones, visits the school regularly working with various classes on health and safety topics.

During the year the school was successful in participating in 'The Enterprise Trooper' project where groups of pupils were busy creating sun catchers as part of an enterprise and business project. The children presented their work through an online presentation to a panel of judges and received high praise for their work on a national level.

Although the school hasn't been able to arrange as many visits due to the pandemic, various activities were arranged within the school and through online activities. Here are some of the activities held during the year.

<u>School visits</u>	<u>Visits</u>
PC Mark Jones Open the Book - online activities Anni-Llyn and Tudur Phillips's Christmas Show Nikki Pilkington's art workshops Drums, Strings, Brass and Wind Instruments tutors for musical instrument lessons Cricket sessions Magic Show – Professor Llusern Teams 4U – collecting shoe boxes Welsh Parliament Sessions to years 5 and 6 - (online) 'Make Some Noise' music sessions (online) Tempest photography company	As a result of the Covid-19 regulations, it wasn't possible to provide the usual school visits and trips.
<u>Shows and Concerts</u>	<u>Celebrating Special Dates</u>

<p>Year 5 and 6 - Thanksgiving Service (online classroom presentations)</p> <p>Christmas Concerts - every classroom filmed a presentation of Christmas songs that were available for parents to buy.</p>	<p>Show Racism the Red Card - wear something red day</p> <p>Jambori - Foundation Phase</p> <p>Shoe Box Appeal</p> <p>Children in Need</p> <p>Parent Evenings (online)</p> <p>Red Nose Day</p> <p>World Book Day</p> <p>International Week</p> <p>Safer Internet Day</p> <p>Owain Glyndŵr Day</p> <p>Welsh Language Music Day</p> <p>Saint David's Day - School Celebration</p>
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### **SCHOOL PRIORITIES**

The Governing Board agreed on four main priorities to improve the school in the academic year 20-21.

**1. Continue to prepare for the 2022 Curriculum which includes reviewing arrangements to practice the use of numeracy, literacy and ICT abilities throughout the curriculum, which contribute towards ensuring rich creative experiences for the individual.**

The school's work continued whilst preparing to introduce the new curriculum. Staff attended various meetings where there was an opportunity to familiarize oneself and raise further awareness regarding the requirements of the new curriculum. A further focus was put on planning for the curriculum, as well as further experimentation and adapting the organisation regarding learning and teaching in the class. Additional staff were employed to support pupils in the class, and the opportunities for KS2 pupils were further developed in the school to make broader use of outdoor activities. In addition to this, a positive development was seen in pupil's ICT abilities, as the use of online activities developed further as a result of the Covid-19 situation. This work will continue during 21-22.

**2. Review procedures and the provision to ensure opportunities to practice, use and develop oral abilities through the medium of Welsh throughout the school.**

A further focus was given on ensuring that opportunities were available for pupils to use the Welsh language. Modelling correct language, feeding weekly language patterns, giving out consistent rewards, consistently planning opportunities for the pupils to use and hear the Welsh language in various situations were all part of the work. The school took advantage of Welsh opportunities and activities offered online to the children, these include Christmas presentations, sessions with the Welsh Assembly and book quiz activities. Groups of children in key stage two also took part in a playground games project, where they planned and created games with the main aim of ensuring that this promotes their use of the Welsh language on the yard.

**3. Review procedures and the provision to develop writing and reading abilities throughout the school.**

Training days and various internal meetings were used to place a focus on promoting the use of writing and reading opportunities across the curriculum. Some of the school's budget was used to buy additional reading resources and there was an opportunity to re-visit particular strategies in the class.

**4. Focus on the individual's wellbeing within the school community, by placing a further emphasis on the schools' organisation and procedures by presenting changes to implementing the requirements of the ALN Act 2021.**

As part of the school's work in responding to this priority, there was an opportunity to conduct an audit of the school's current provision, with an opportunity to share information, attend training and improve staff's understanding of changes that will affect what will happen in the class. The ALN Coordinator attended various training sessions, and the work of mapping the school's provision for Additional Learning Needs was also part of the year's work. This work will continue during 21-22.

The school's ability to respond fully to every aspect of the priorities was disrupted once again as a result of the Covid-19 regulations.

### **ADDITIONAL AND EXTRA-CURRICULAR ACTIVITIES**

Due to the situation regarding Covid-19, it wasn't possible for the children to participate in the usual various extra-curricular activities.

### **RACIAL EQUALITY**

There is a Racial Equality policy available at the school. There were no incidents which involved racism in the school this year.

### **PUPILS WITH DISABILITIES**

The Governing Board accept their responsibilities and duties in relation to pupils with disabilities and work to ensure that they aren't discriminated against based on their disability. If a parent feels that their child needs special provision, they should discuss the matter with the Headteacher first. An Accessibility Plan is available at the school. The school will always try and ensure that this prevents pupils with disabilities from being treated less favourably than other pupils by:

- Listening and caring, to create an inclusive atmosphere and ensure equal opportunities to each child.
- Raising the school's awareness of some of the difficulties experienced by disabled children.
- Ensure that we use reasonable methods to provide special equipment that is required for disabled children to improve the quality of their education and wellbeing.
- Complete an accessibility plan each year and review areas to improve or change.

### **FACILITIES PROVIDED TO ASSIST ENTRANCE**

The school is on one level.

The main entrance is suitable for wheelchairs.

The corridors are wide enough to provide entrance to the main classes.

The school will always be willing to discuss integrating children with various disabilities.

The school has accessible toilets.

### **HEALTHY LIVING**

The school is a part of the Local Authority's Healthy Schools. Fruits and milk are provided to foundation phase pupils. All pupils are encouraged to eat fruits, healthy snacks and drink water as part of the Local Authority's healthy schools scheme. Chocolate, sweets and fizzy drinks as morning and afternoon snacks are not allowed. During the year a sponsored mini marathon event was successfully arranged for the whole school.

### **TOILET PROVISION**

The school has separate toilets for boys and girls in the main building and in the cabin classes outside. There are hand washing facilities and soap dispensers and an electrical hand dryer in each toilet. The toilets are cleaned daily by a cleaner employed by the Local Authority.

### **SESSION TIMES**

*As a result of the Covid-19 situation, the school decided to slightly adjust the daily timetable to facilitate our health and safety procedures.*

Nursery (Morning)	9.00 – 11.30 a.m.
Nursery (Afternoon)	12.20 – 3.00 p.m.
Reception / Year 1 / Year 2	9.15 – 11.30 a.m. 12.25 – 2.45 p.m.
Years 3 / 4	8.55 – 12.15 p.m. 1.00 – 3.15 p.m.
Years 5 / 6	8.55 – 12.30 p.m. 1.15 – 3.00 p.m.

## **SCHOOL TERM DATES 2021 / 2022**

Autumn Term

Open	Wednesday 1st September 2021
Closed	Friday 22nd October 2021
Open	Monday 1st November 2021
Closed	Wednesday 22nd December 2021

### Spring Term

Open	Thursday 6th January 2022
Closed	Friday 18th February 2022
<b>Additional Bank Holiday</b>	<b>Monday 28 February 2022</b>
Open	Tuesday 1st March 2022
Closed	Friday 8th April 2022

### SUMMER TERM

Open	Monday 25th April 2022
<b>May Bank Holiday</b>	<b>Monday 2nd May 2022</b>
Closed	Friday 27th May 2022
Open	Monday 6th June 2022
Closed	Wednesday 20th July 2022

### Staff Training Days, when the school will be closed

**Wednesday 1st September 2021**  
**Friday 22nd October 2021**  
**Monday 25th April 2022**  
**Monday July 18<sup>th</sup>**  
**Tuesday July 19<sup>th</sup>**  
**Wednesday 20th July 2022**